Problem Solving Guide

Record details	What is the situation, issue, concern, etc.
such as:	
What happened?	
When did it happen?	
How many times did it	
happen?	
 What difficulties has this situation caused my 	
child?	
• What policies, legislation,	
laws, etc. apply to this	
situation?What are mine and my	
child's rights and	
responsibilities?	
What are the system's	
rights and responsibilities?	
responsibilities:	
	What events or incidents may have led to this situation?
Possible sources of	
information:	
Your Parent Advisory or	
District Parent Advisory Council (PAC/DPAC)	
BC Confederation of	
Parent Advisory Councils	
Office (BCCPAC)	
School or School Board Office	
Local community and	
counselling agencies	
Office of the	
Ombudsman	
 Ministry of Education BC Teacher Regulation	



Keep track of conversations and actions:

It's important to keep track of all the information you've gathered for easy reference, including records of whom you have spoken to, what correspondence you have sent and received, etc.

Record details such as:

- · Who you contacted.
- When you contacted them.
- How you contacted them

 email, text, phone.
- · What was said?
- What they said they would do for your child.
- When and how they will let you know what action has been taken.
- If you need to contact them again.
- What you said you would do.

Make sure your concerns are based on what you know to be true, from your experience or your child's experience.

Solving the problem

- What will best meet the needs of my child?
- How will I know agreements are upheld?
- Who will be responsible?
- When will the action plan start?
- Who should I talk to if I have further concerns?

Person you contacted:	Date		
Action:			
Outcome:			
Person you contacted:			
Action:			
Outcome:			
Person you contacted:			
Action:			
Outcome:			
Person you contacted:			
Action: Outcome:			
Person you contacted:			
Action:			
Outcome:			
List some ideas for resolving this situation			

